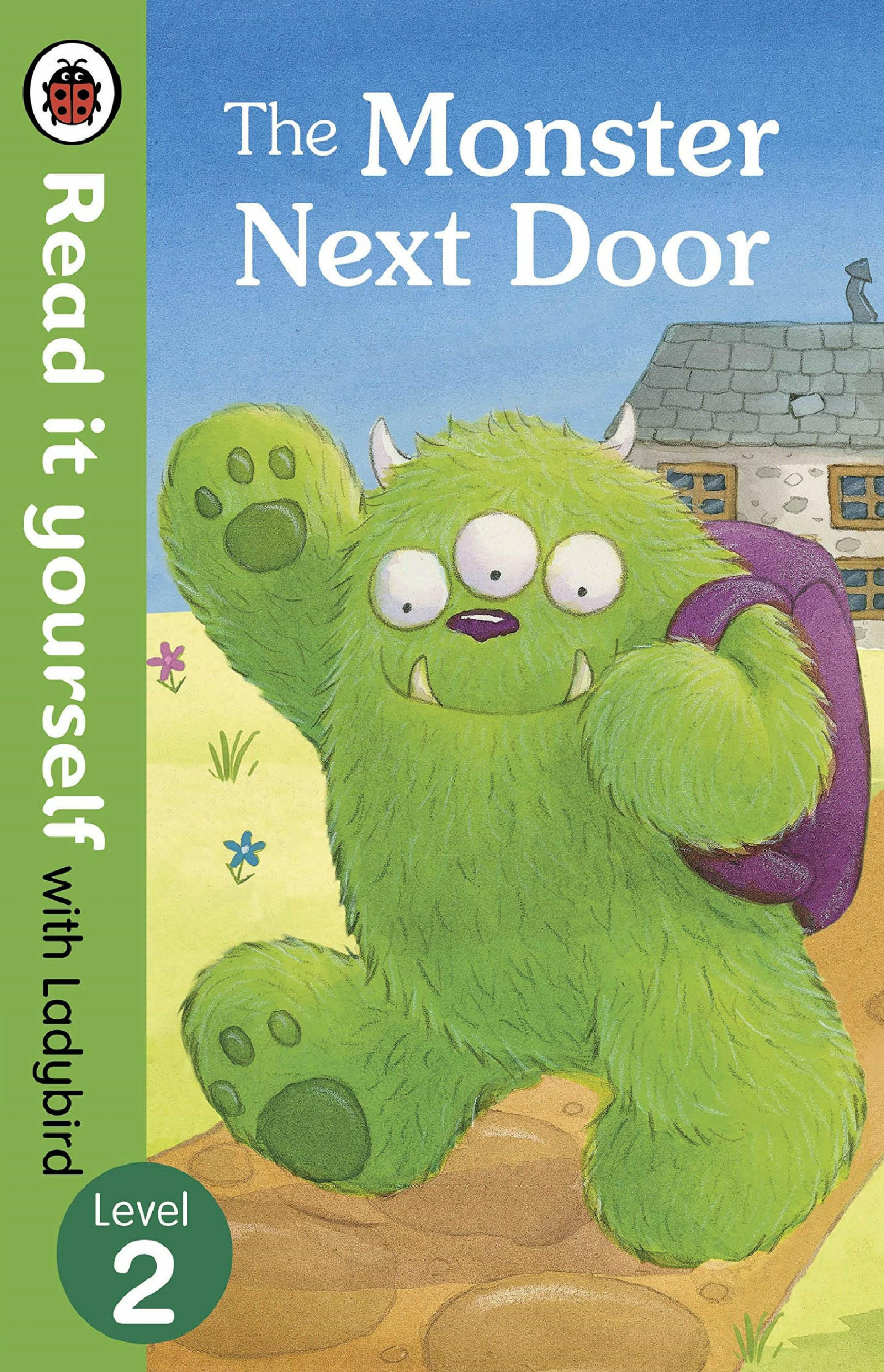
The Monster Next Door



Read it yourself with Ladybird

Level 2

Note to parents, carers and teachers

Read it yourself is a series of modern stories, favourite characters and traditional tales written in a simple way for children who are learning to read. The books can be read independently or as part of a guided reading session.

Each book is carefully structured to include many high-frequency words vital for first reading. The sentences on each page are supported closely by pictures to help with understanding, and to offer lively details to talk about.

The books are graded into four levels that progressively introduce wider vocabulary and longer stories as a reader's ability and confidence grows.

Ideas for use

- Begin by looking through the book and talking about the pictures. Has your child heard this story before?
- Help your child with any words he does not know, either by helping him to sound them out or supplying them yourself.
- Developing readers can be concentrating so hard on the words that they sometimes don't fully grasp the meaning of what they're reading. Answering the puzzle questions at the end of the book will help with understanding.

For more information and advice on Read it yourself and book banding, visit **www.ladybird.com/readityourself**

Book Band 6

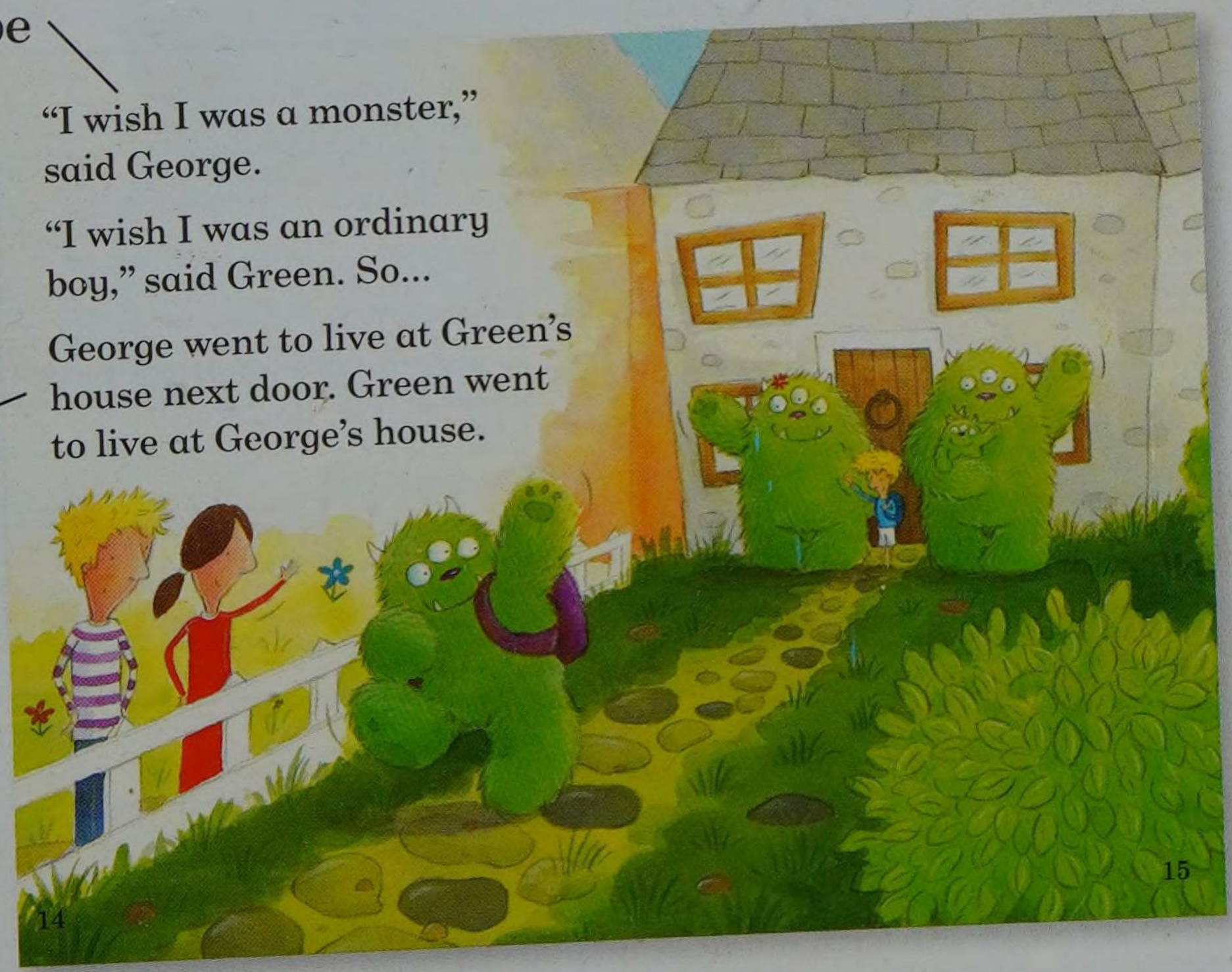
Level 2 is ideal for children who have received some reading instruction and can read short, simple sentences with help.

Special features:

Frequent repetition of main story words and phrases

Short, simple sentences

Large, clear type



Careful match between story and pictures

Educational Consultant: Geraldine Taylor
Book Banding Consultant: Kate Ruttle

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The Monster Next Door

Written by Mandy Ross
Illustrated by Gavin Scott

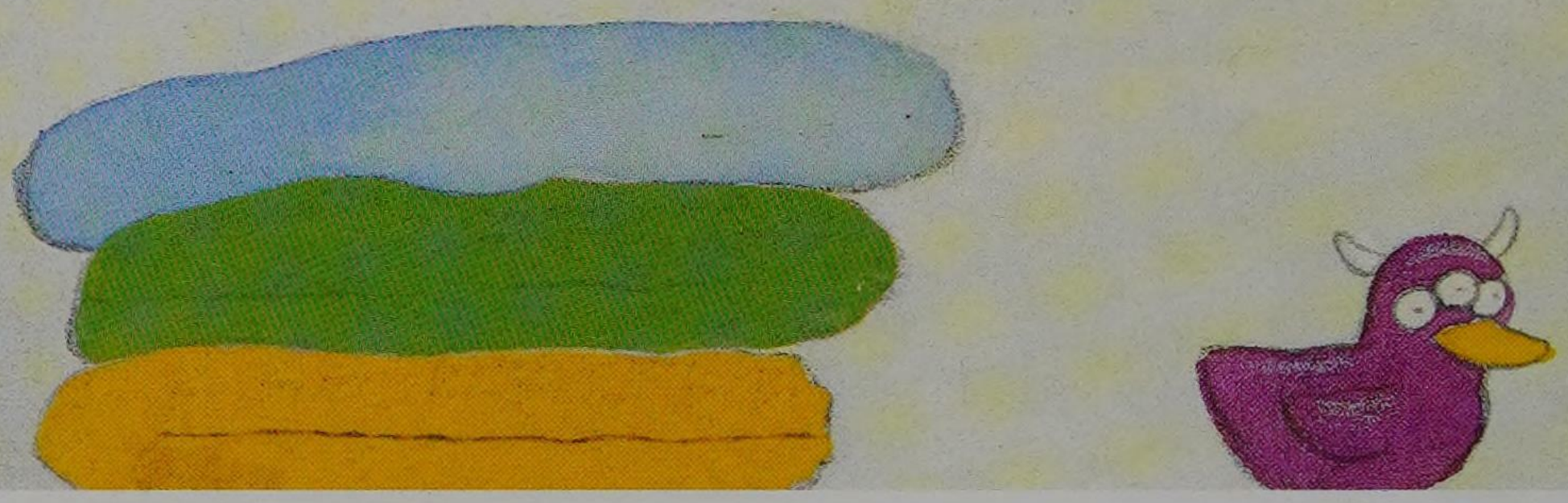
George was an ordinary boy,
with an ordinary family.

Green was a monster,
with a monster family.

George lived next door
to Green.

Green and his family lived in a monster house.

They had monster baths and monster dinners.



George and his family lived in an ordinary house.

They had ordinary baths and ordinary dinners.

Green played monster games.

"I wish I could play monster games," said George.

George played ordinary games.

"I wish I could play ordinary games," said Green.

"I wish I was a monster," said George.

"I wish I was an ordinary boy," said Green. So...

George went to live at Green's house next door. Green went to live at George's house.

"Hello!" said George's mum.
"Come in. It is dinner time."

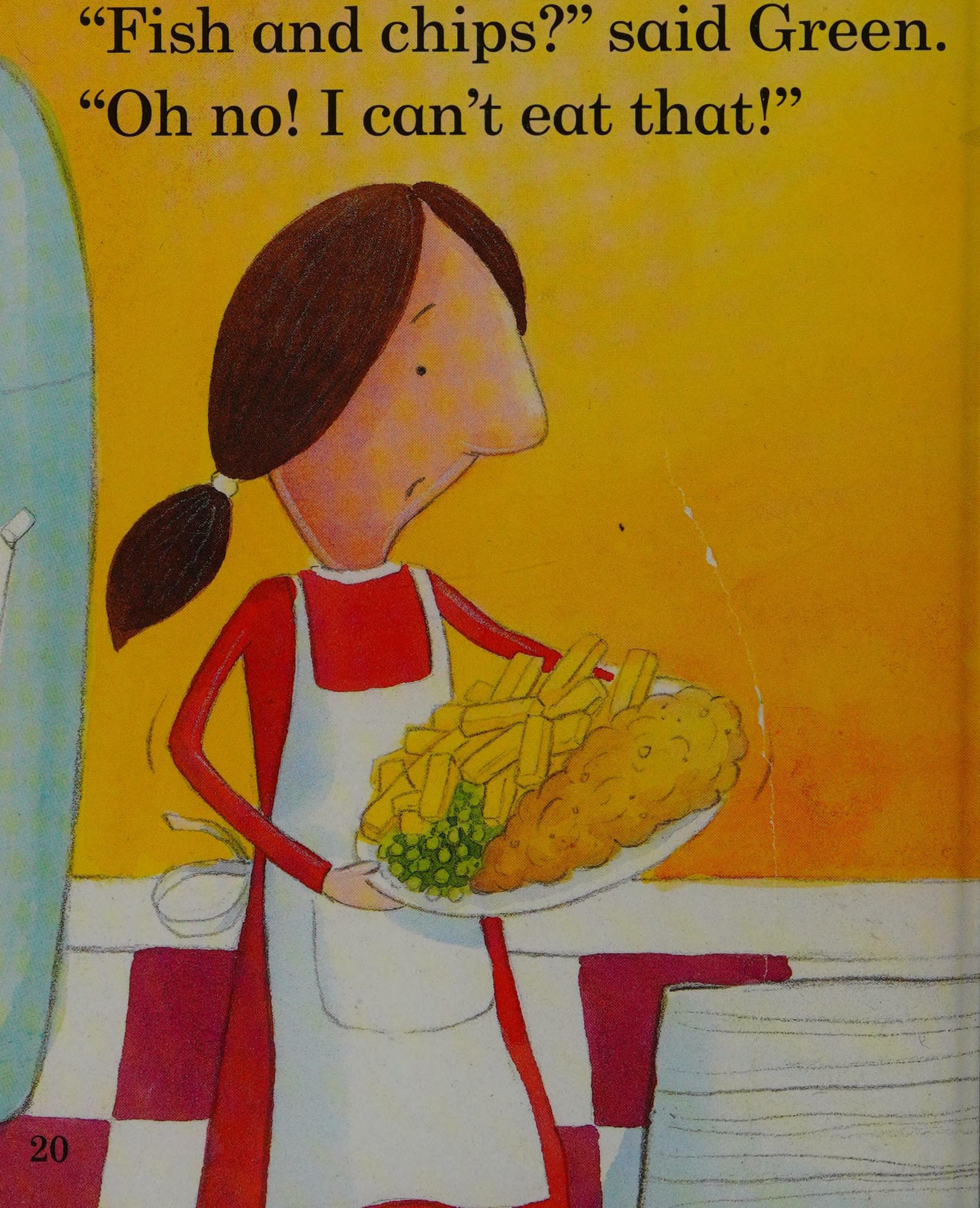
"Hello!" said Green's dad.
"Come in! It is dinner time."

"This is our favourite dinner," said Green's dad. "Tasty green slime."

"Green slime?" said George. "Oh no! I can't eat that!"

"This is our favourite dinner," said George's mum. "Tasty fish and chips."

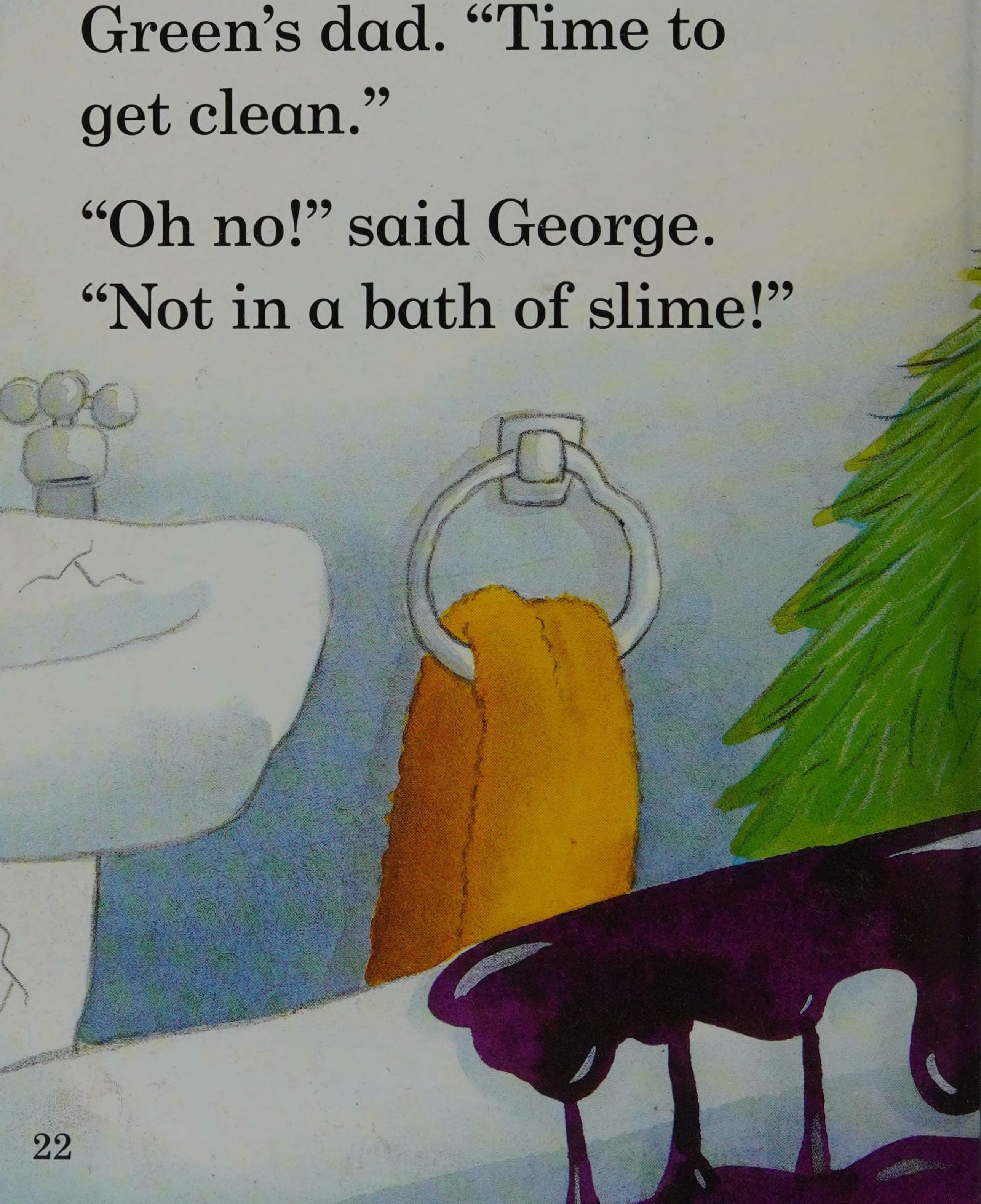
"Fish and chips?" said Green. "Oh no! I can't eat that!"



Then it was time for a bath at the monsters' house.

"Jump in the bath!" said Green's dad. "Time to get clean."

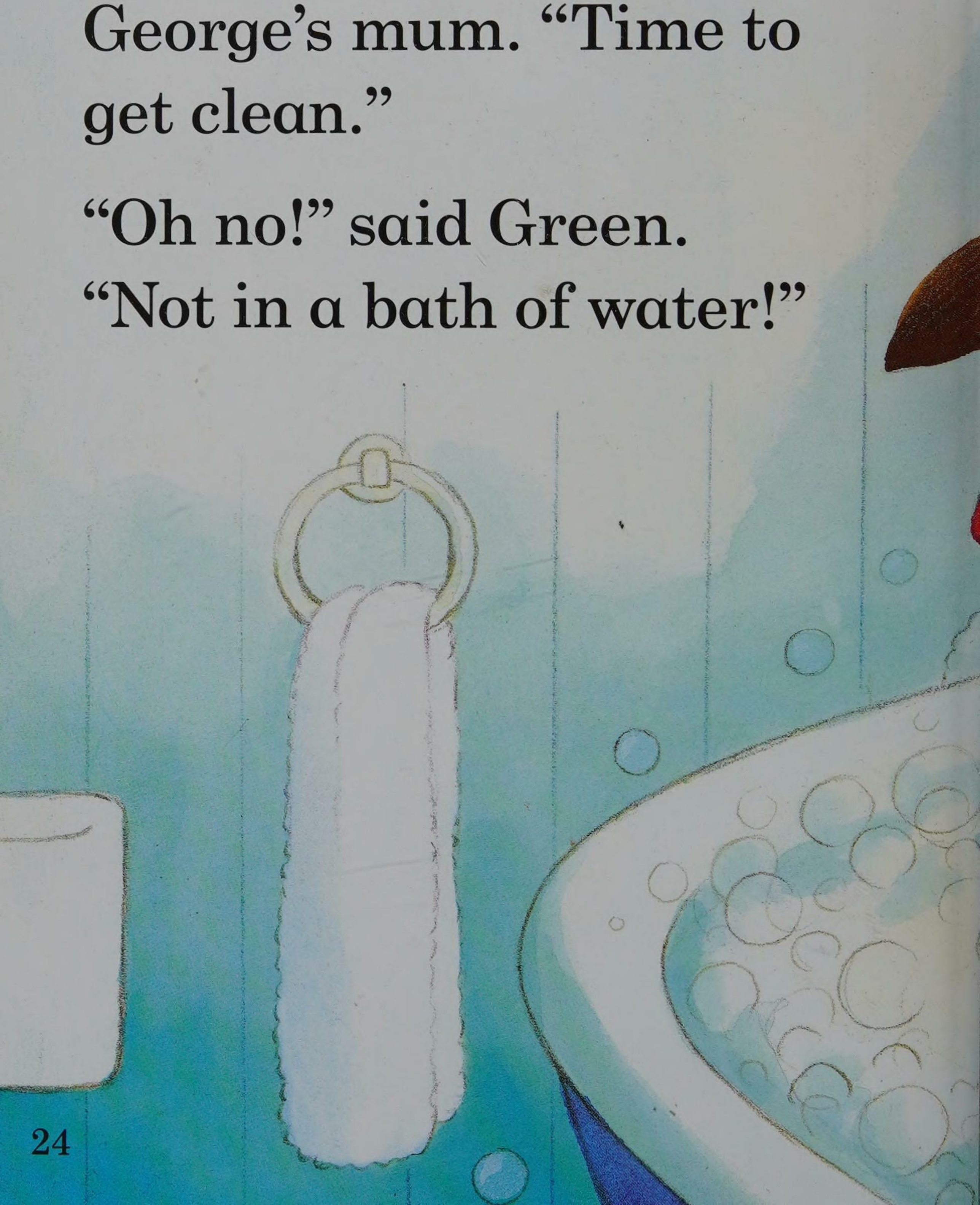
"Oh no!" said George. "Not in a bath of slime!"



It was time for a bath at George's house, too.

"Jump in the water!" said George's mum. "Time to get clean."

"Oh no!" said Green. "Not in a bath of water!"



Then it was time for bed.

"Oh no!" said George.
"Not in a bed of slime!"

"Oh no!" said Green.
"Not in a clean bed!"

So George ran back home and Green ran back home, too.

"I am glad I am a monster," said Green.

"I am glad I am an ordinary boy," said George.

How much do you remember about the story of The Monster Next Door? Answer these questions and find out!

- Who lives in an ordinary house?

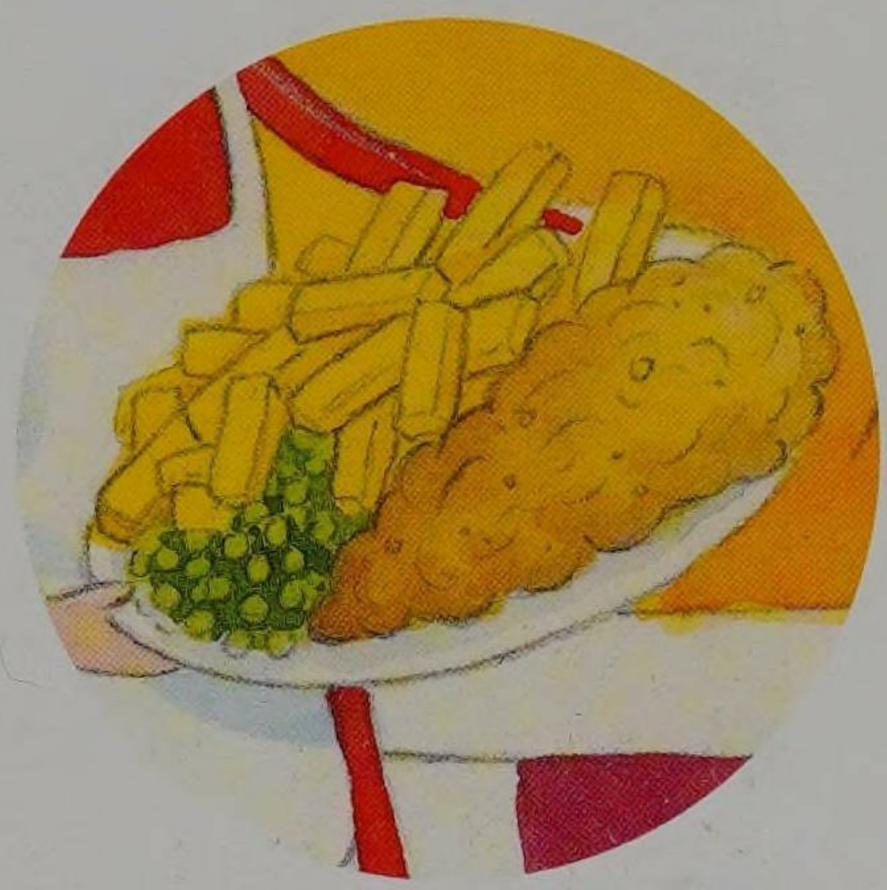
- Who has tasty green slime for dinner?

- Who does not want to eat fish and chips?

- What do George and Green do at the end of the story?

Look at the pictures and match them to the story words.

George



Green

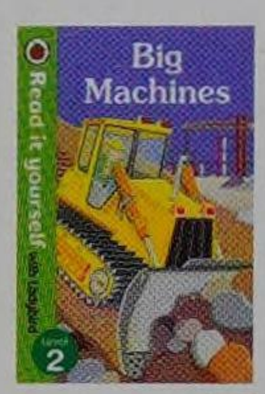
slime

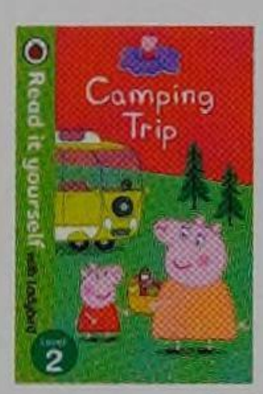
fish and chips

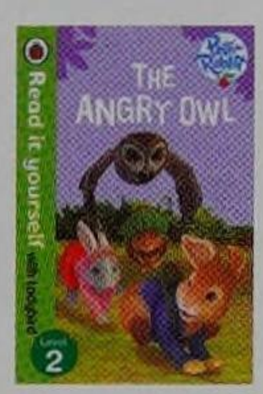
bed

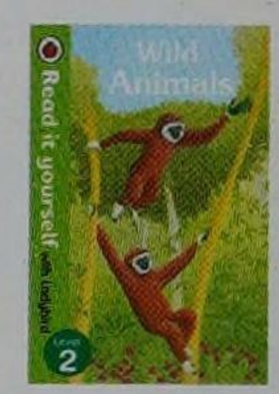
Tick the books you've read!

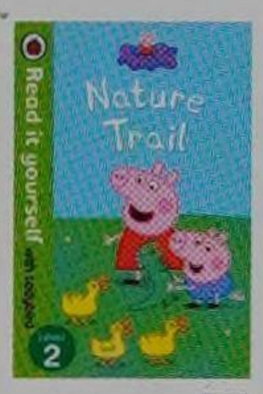
Level 2

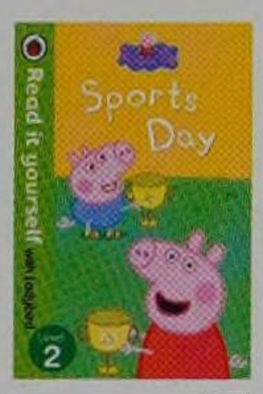


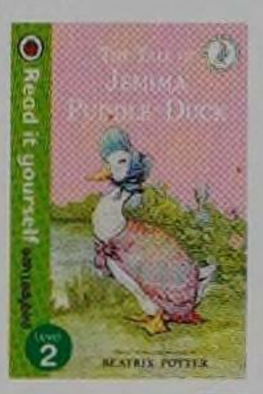


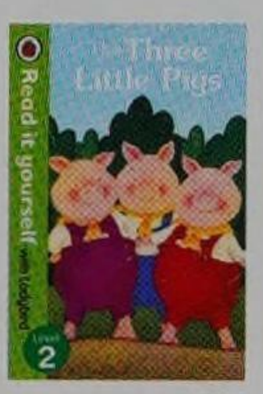


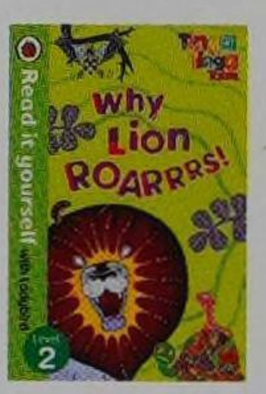


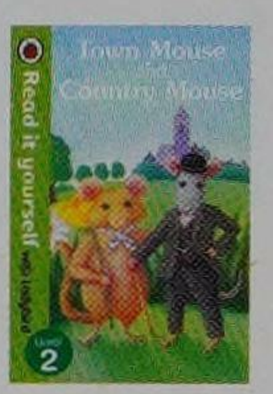


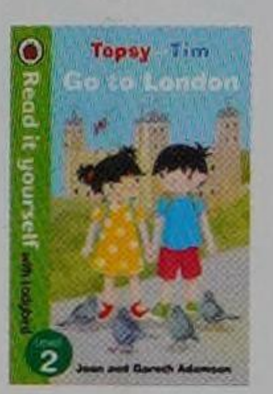




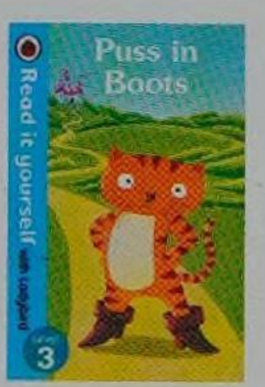


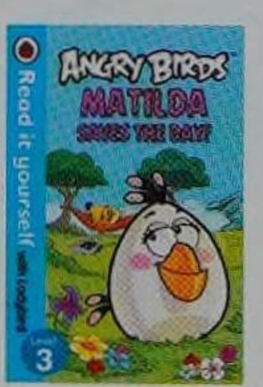


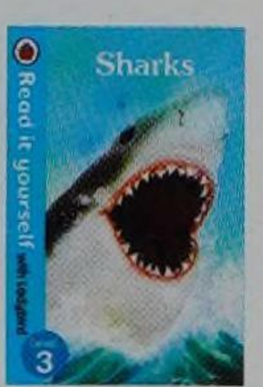


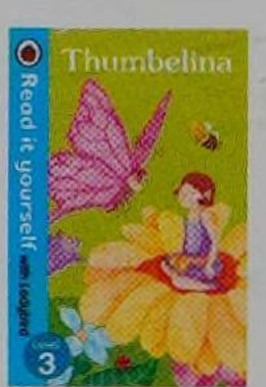


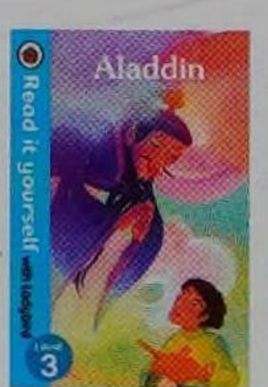
Level 3

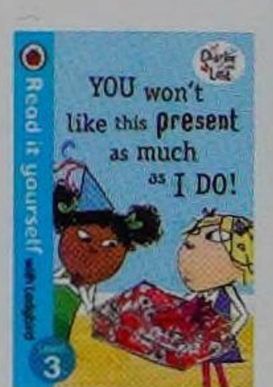


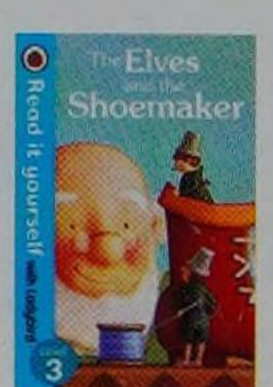


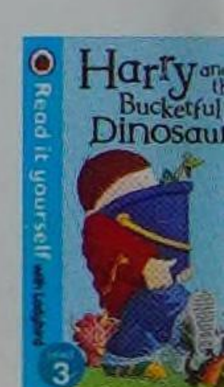


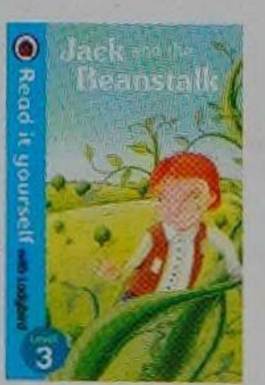


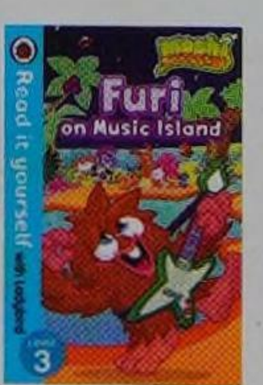


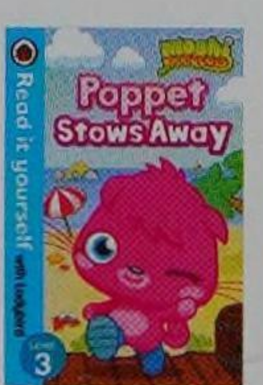


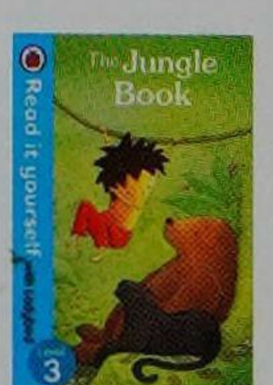


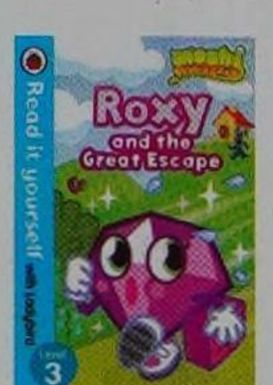


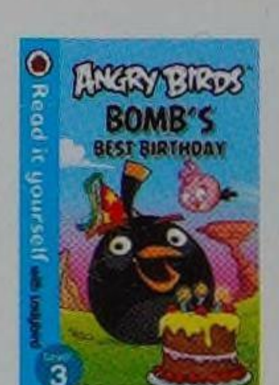


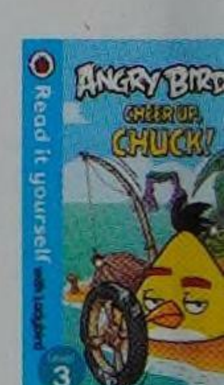












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The Read it yourself with Ladybird app is now available

George's neighbour is a monster called Green. What happens when Green and George swap lives for a day?

Read it yourself is a series of character stories and traditional tales, written in a simple way for children who are learning to read.

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For children who are ready to take their first steps in reading.

For beginner readers who can read short, simple sentences with help.

Level 2

Level 3
For more confident readers who can read simple stories with help.

Level 4
Longer stories for more independent, fluent readers.

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